

QUIZ IN THE CLASSROOM

Where do you stand politically?

The World's Smallest Political Quiz

How to use this deck

- **A · Take the Quiz:** L1, and day 1 of L2
- **B · Where views come from:** L2 day 1
- **C · Models, regions and the steelman:** L1 step 3 and L2 days 2 and 3
- **D · Film day:** L3
- Delete this slide and any section you don't teach. The notes under each slide give timing and prompts.
- The slides are black on white, so they also print as handouts.

A

Take the Quiz

Ten statements, two scores, one dot

Before we start: predict

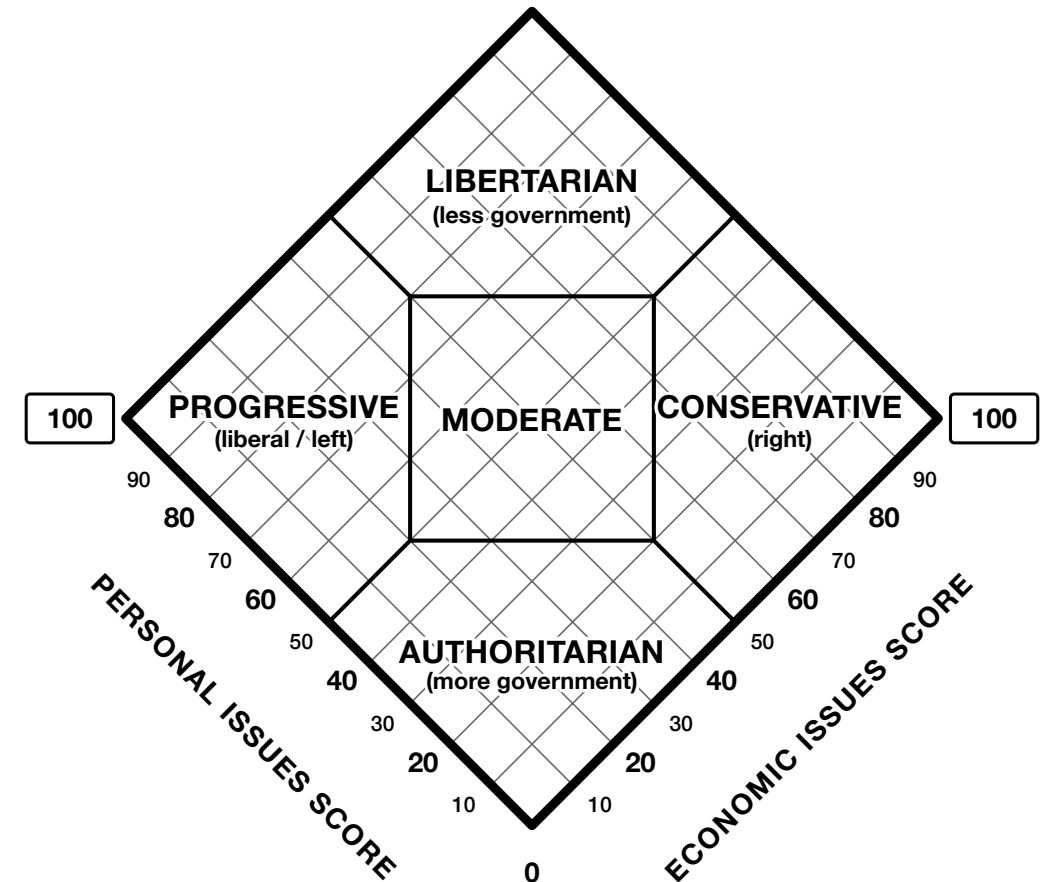
- Which label fits your political views best right now?
- **Libertarian · Progressive · Conservative · Authoritarian · Moderate**
- Write it down privately, with one sentence on why.

Ground rules

1. **No names** on your Quiz sheet.
2. **No right answers.** No one is graded on where they land.
3. **The class sees totals.** Your own result stays yours.
4. **Every region is a respectable answer.**

How to take the Quiz

1. Circle **A** if you agree, **M** for maybe or not sure, **D** if you disagree.
2. Score each side: **20** for every A, **10** for every M, **0** for every D.
3. Find your **personal** score on the lower-left edge and your **economic** score on the lower-right edge.
4. Follow the grid lines until they meet, and mark your dot.



After the Quiz: reflect

1. How close was your result to your prediction?
2. What explains the match or the gap? Point to one statement.
3. Which statement was hardest to answer, and why?
4. What does the two-score chart show that one left–right line would miss?

B

Where views come from

Political socialization

Where did your views come from?

- **Family · Media · School · Faith · Friends · Events**
- What are you consuming, and who chose it?

Compare with your family member

- Look privately at your dot and your family member's dot.
- Same region? Neighboring regions? Far apart?
- **Raise your hand if you landed closer to your family member than you expected.**

Discuss

1. Where did your three strongest political opinions come from? Can you trace each one to a person, a platform or an experience?
2. If your result landed near your family member's, is that evidence your views are borrowed, or that you were raised with good ones? How would you tell the difference?
3. What would it take for your dot to move?

A large, bold, dark blue capital letter 'C' is positioned on the left side of the slide.

Models, regions and the steelman

Labels are useful, and labels have limits

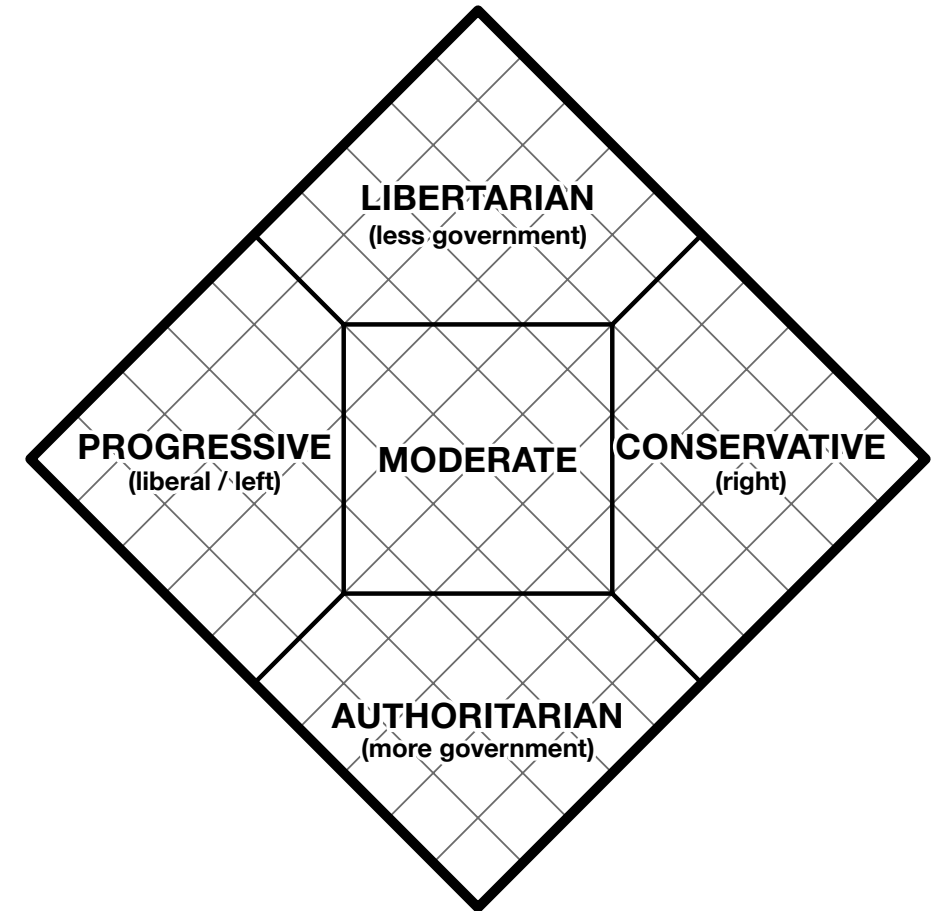
One line



Where does “legal marijuana and lower taxes” go?

Two scores

- **Personal score:** freedom of choice on personal issues
- **Economic score:** freedom of choice on economic issues
- Two scores make room for views the line can't hold.



Every model is an instrument

- **Validity:** does it measure what it claims to?
- **Reliability:** does it give similar results each time?
- **Brevity:** will people finish it?
- More scores explain more people, at the cost of simplicity.

Five regions

REGION	IN SHORT
Libertarian	Freedom of choice in both personal and economic matters; government's job is to protect people from force and fraud.
Progressive	Freedom of choice in personal matters, with a larger government role in the economy to protect the vulnerable and widen opportunity.
Conservative	Freedom of choice in economic matters, with official standards in personal matters that protect proven institutions and traditions.
Authoritarian	Strong government control over both personal and economic life, for order, security and shared national goals.
Moderate	Selective government action, judging each issue on its merits and looking for practical compromise.

Caricature, or self-description?

- “Old-fashioned; against everything new.”
- “Wants the government to run everything.”
- “Less taxes, legal pot, no military. Basically chaos.”
- “People who hate freedom.”
- “Can’t make up their minds.”
- **Rewrite one the way its supporters would say it.**

Build a steelman

1. Pick the region **farthest from your dot**.
2. What do its supporters value most, in their words?
3. What is their strongest argument?
4. What is one real policy they support, and why?
5. What is the best objection, and how would they answer it?
6. Would a supporter sign off on your answer?

D

Film day: “Beyond Labels”

Free to Choose Network and izzitEDU · 18 minutes

Before you watch

- Define in one sentence each: **socialism**, **fascism**, **authoritarianism**.
- When you call someone a political name, are you trying to describe them, or to defeat them?

While you watch

TIME	SEGMENT
00:00–02:30	Labels as weapons
02:33–05:00	Where left and right came from
05:06–10:10	The second axis: the Nolan Chart
10:12–13:20	The historical case: Hitler's Germany
13:22–16:30	The living case: Venezuela
16:33–18:36	The natural experiment and the close

Evaluating the film as evidence

1. The film says “Nazi” was a label coined by opponents. How would you check that? What sources would count?
2. What besides the economic system differed between East and West Germany?
3. The film was made by organizations with a point of view. What is the strongest counterargument it leaves out?

**Every region is a
respectable answer.**

theadvocates.org/quiz-in-the-classroom